



University of Wollongong

Summer Session

Summer Session

1997/98

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- 1. Degree/Diploma Enrolments**
Students currently enrolled at the University of Wollongong should complete a "**Variation of Enrolment**" form and submit the form to the Student Enquiries Office by 21 November 1997 with an academic adviser's signature.
- 2. Non-Award (Miscellaneous) Enrolments**
A person who is not enrolled at the University of Wollongong and who satisfies normal entry requirements should submit an application form with relevant documentation (refer to page 2) to the Student Enquiries Office by 7 November 1997.
- 3. Bridging Course Enrolments**
Applications for Bridging Courses in Biology, Chemistry and Physics close on 29 January 1998.

Application forms for Non-Award (Miscellaneous) and Bridging Courses can be obtained by contacting the Student Enquiries Office.

University of Wollongong, Northfields Avenue, Wollongong, NSW
Postal Address: Northfields Ave, Wollongong, NSW, 2522, Australia
Telephone: (042) 213927
Fax: (042) 214322
Cable: UNIOFWOL
All enquires should be addressed to the Vice-Principal (Administration)

SUMMER SESSION IMPORTANT DATES

8 - 21 December 1997 Session - 2 weeks

22 December 1997 - 4 January 1998 Recess - 2 weeks

5 January 1998 - 6 February 1998 Session - 5 weeks

7 - 15 February 1998 Exams - 1 Week

BRIDGING COURSE IMPORTANT DATES

2 - 13 February 1998 Session - 2 weeks

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The University attempts to ensure that the information contained in this publication is up to date at the time of printing but sections may be amended without notice by the University in response to changing circumstances or for any other reasons. Classes in any subject may be cancelled if enrolments do not reach the levels approved for the effective presentation of the topic area. Students should check with the University at the time of application/enrolment whether any later information is available in respect of any material contained in this booklet.

SUMMER SESSION 1997/98

GENERAL INFORMATION

This booklet provides details of the subjects to be offered by the University of Wollongong for its Summer Session program in 1997/98. If after reading the booklet you need further information, please do not hesitate to come to the Student Enquiries Office or phone the University on (042) 213927.

The booklet forms a supplement to the University Calendar and further details about the credit subjects should be obtained from the Calendar.

SUMMER SESSION 1997/98 DATES

Credit Subjects

08/12/97	-	21/12/97	(2 weeks lectures)
22/12/97	-	04/01/98	(2 weeks recess)
05/01/98	-	06/02/98	(5 weeks lectures)
07/02/98	-	15/02/98	(1 week examinations)

Bridging Subjects

02/02/98	-	13/02/98	(2 weeks, Biology, Chemistry and Physics)
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IMPORTANT DATES

05/12/97	Last date for addition of subjects (with Academic Adviser's approval)
12/12/97	Last date for addition of subjects (with Head of Academic Unit approval)
22/12/97	Last date for withdrawal of subjects (without HECS penalty and International Student Fees Penalty)
09/01/98	Last date for withdrawal of subjects (without academic penalty)

WHAT SUBJECTS ARE AVAILABLE

There will be two types of subjects on offer: credit and non-credit.

Credit subjects will normally be undertaken by students who are already enrolled at the University of Wollongong or at another tertiary institution. On successful completion of these subjects, students will be able to include them in the program for their degrees or diplomas **only if the subject is included in the appropriate schedule for the degrees or diplomas - refer University Calendar**. These subjects will have normal assessment procedures (i.e. essays, seminars, examinations etc.) and results will be declared at the conclusion of these subjects.

If places are available in these subjects, people who are not enrolled at the University or at another tertiary institution may also be able to enrol in them (refer to Non-Award (Miscellaneous) enrolments).

Non-credit subjects include bridging subjects. There will be no assessment for bridging subjects.

ENROLMENT PROCEDURES AND CHARGES

1. Degree/Diploma Enrolments

Students who are enrolled at the University of Wollongong in 1997 and wish to enrol for credit subjects should complete a "Variation of Enrolment" form and submit the form to the Student Enquiries Office by Friday, 21 November 1997 with an Academic Adviser's signature. Late applications will be considered if places are available. Students who were enrolled during 1997 at the University of Wollongong in award courses will incur a HECS liability in accordance with the number of credit points undertaken and the 1997 charges. At the time of printing these charges were under review.

2. Non-Award (Miscellaneous) Enrolments

A person wishing to enrol as a Non-Award student (i.e. enrol in subjects not to be counted towards an undergraduate or postgraduate degree, diploma or associate diploma at this University) may be considered for enrolment provided that the normal criteria for selection are met. Non-Award applicants wishing to enrol in Summer Session 1997/98 at the University of Wollongong may be:

1. enrolled at another institution (see **Cross-Institutional Enrolment**) and paying HECS; or
2. an international student currently enrolled at another institution (see **International Non-Award Students**); or
3. applying to enrol in a Summer Session subject and not currently enrolled at any institution (see **Non-Award Fees**); or
4. a student currently enrolled at the University of Wollongong or another university wishing to enrol in a subject which cannot be credited towards his/her degree/diploma (see **Non-Award Charges**).

Eligibility for Enrolment: To be eligible for enrolment as a Non-Award student an applicant must meet the University's normal entrance requirements.

Conditions of Enrolment: University rules, as stated in the University of Wollongong Calendar, also apply to Non-Award applicants. Where an applicant is under exclusion from this University or any other University, he/she may not be accepted as a Non-Award student, unless given approval by the Academic Senate. Acceptance into Non-Award subjects does not give any guarantee of future admission to an award course at this University.

Documentation: The application form requests information about school and post-secondary studies. These sections must be completed carefully and with full details, as eligibility to undertake a Non-Award subject will be based upon the information provided. A transcript (an original, or a copy certified by a university) of any post-secondary studies undertaken must be attached, except where undertaken at the University of Wollongong. Also, a copy of birth certificate or proof of Australian Citizenship, certified by a university, must be attached. In the case of international students, a certified copy of visa entry permit and front page of passport must be attached.

Non-Award Fees: All Non-Award (Miscellaneous) students enrolled in credit subjects for Summer Session will be required to pay a charge of \$27 for Associate Membership of the Wollongong UniCentre (\$17) and the Recreation and Sports Association (\$10); these charges may be subject to change. This charge will allow students complete access to the Library, the Wollongong UniCentre's and Recreation and Sports Association's facilities including cafeteria, bistro, bar, squash courts, swimming pool and other facilities. Students who are enrolled at the University of Wollongong in 1997 will be exempt from this charge. All fees are payable at the Cashier's Office in the Administration Building.

In addition to the above, the following Non-Award charges apply to each subject enrolled in by Non-Award students:

Non-Award Fees for Credit Subjects:

Discipline Group

Arts; Humanities;	4 credit points	\$1,100
Social Studies/Behavioural Sciences	6 credit points	\$1,650
Visual/Performing Arts, Education;	8 credit points	\$2,200
Nursing	12 credit points	\$3,300
Mathematics; Computing; Other Health	4 credit points	\$1,568
Sciences; Sciences; Engineering;	6 credit points	\$2,352
Commerce	8 credit points	\$3,136
	12 credit points	\$4,704
Law, Legal Studies	4 credit points	\$1,832
	6 credit points	\$2,748
	8 credit points	\$3,664
	12 credit points	\$5,496

If a request for a refund is given to the University **before the commencement of Summer Session**, (i.e. by 08/12/97) then the student will receive a refund of fees paid for that session, minus a 10% administrative charge.

Cross-Institutional Enrolment: Applicants seeking to undertake a Non-Award subject at this University to count towards a degree program at another University (i.e. cross-institutional enrolment) will be liable under the Higher Education Contribution Scheme (HECS), in lieu of the above Non-Award charges. To be eligible for this method of payment, a letter must be obtained

from the institution in which the applicant is enrolled for the award course, stating that the subject(s) being undertaken as a Non-Award student will be counted towards the award course at that institution. If this letter is not forwarded to the Student Enquiries Office at this University before 5 December 1997 **NON-AWARD CHARGES WILL APPLY** (see **Non-Award Fees**). Students eligible for cross-institutional enrolment are liable for Associate Membership of the Wollongong UniCentre and Recreation and Sports Association charges (\$27).

International Non-Award Students: Applicants for Summer Session 1997/98 currently enrolled at another university and who are international students will be charged fees equivalent to the University of Wollongong's 1997 international fees for each subject undertaken.

Application: An application form can be obtained from Student Enquiries Office. You are not required to send any money with this form; you will be advised later of the amount payable for the subject(s) you have selected. **Priority will be given to those who have applied by the closing date 7 November 1997.** Late applications will be considered if places are available.

3. Bridging Course Enrolments:

An application form can be obtained from the Student Enquiries Office. Applications close on 29 January 1998 for Bridging Courses (Biology, Chemistry and Physics). Information on Bridging Courses is on page 5.

Fees:

Bridging Course in Biology	\$75
Bridging Course in Chemistry	\$75
An Appreciation of Physics	\$75

4. International Students Enrolled at the University of Wollongong

International students are required to pay additional fees for subjects undertaken during Summer Session. **The fees will be based on a pro-rata charge for each degree and must be paid prior to enrolling.** Students who have outstanding fees after the 5 December 1997 will have their Summer Session enrolment withdrawn.

Students whose fees are paid under scholarship schemes should seek written approval from their sponsor to undertake Summer Session. Notification of approval should be forwarded to the International Office no later than 5 December 1997.

The International Student Audit date is 22 December 1997. Students who withdraw from subjects after this date will be liable for fees for those subjects. The fees for subjects withdrawn before the International Audit Date will be transferred to Autumn Session 1998 fees.

Further information may be obtained from the International Office.

5. International Students Enrolled in Non-Award/ Pro-rata Courses

Non-Award/Pro-rata students will be required to pay fees based on the normal session load. The details will be outlined in your letter of offer. Payment of the tuition fees should be forwarded with your acceptance.

6. Procedures on refund of fees for Non-Award international students

All requests for a refund must be submitted in writing to the International Office and must be accompanied by official documentary evidence of the grounds for the request. Refunds will only be paid to the applicant and will normally be made in the student's home country.

1. Total Refund: A total refund will only be granted under the following circumstances: (a) an offer of a place is withdrawn by the University of Wollongong. (unless the offer was made on the basis of incorrect or incomplete information being supplied by the applicant. In which case, 90% of the fee paid will be refunded). (b) the University of Wollongong is unable to provide the subject for which an offer has been made. (c) the student is not permitted to enrol or re-enrol at the University of Wollongong, because of failure to meet the degree/diploma regulations or failure to meet the terms of a conditional offer. (d) the applicant is unable to obtain a visa from an Australian Diplomatic Post. Applications for a total refund under the above grounds (with the exception of (d)) must be lodged prior to the commencement of the session for which the offer is made.

2. Partial Refund: A partial refund of tuition fees will be granted under the following circumstances: (a) the applicant is granted permanent resident status; (b) the student is unable to commence or continue study due to death or illness; (c) the Vice-Principal of the University or delegated person, after consideration of the application and documentation determines that exceptional circumstances apply.

3. Refund Amount: (a) if a request for a refund is given to the University **before the commencement of Summer Session** and the reason for the refund is one of the listed above, or has been given special consideration, then the student will receive a refund of fees paid for that session, minus a 10% administrative charge; (b) if a request for refund is given to the University **within the first two weeks after the commencement of Summer Session** (i.e. by 19 December 1997) and the reason for the refund is one of those listed above, or has been given special consideration, then the student will receive a refund of fees paid for that session, **minus 50%** (including a 10% administrative charge); (c) if a student withdraws from the course for whatever reason **after the second teaching week** of the course, the student will **not be eligible for a refund** of any of the course fee.

ENROLMENT IN PROGRAMS EXCEEDING 14 CREDIT POINTS

Students wishing to enrol in programs with a value exceeding 14 credit points in Summer Session must obtain prior approval from the Dean or Sub-Dean of the Faculty. Students may apply for approval on the appropriate form which is available from the Student Enquiries Office in the Administration Building.

HIGHER EDUCATION CONTRIBUTION SCHEME (HECS)

Students who were enrolled during 1997 at the University of Wollongong in award courses will incur a HECS liability in accordance with the number of credit points undertaken and 1998 HECS charges. At the time of printing these charges were under review. **Students should note that the HECS census date for Summer Session is Monday 22 December 1997.**

Payment of Summer Session HECS

a) Payment Option Form

Students are not to complete another HECS payment option form for Summer Session unless they wish to change their method of payment (eg. they wish to pay HECS 'up front' for Summer Session where they previously chose to defer payment of Autumn and Spring Session HECS). The last date to change the method of payment for Summer Session is **Monday, 22 December 1997.**

b) Payment of 'Up Front' HECS

Students who have elected to pay HECS 'up front' must pay the Cashier, Administration Building, by Friday 19 December 1997. The current HECS amount will be noted on the Enrolment Record.

Please note that students who have elected to pay 'up-front' and fail to make their payments by the due date will have their enrolment cancelled.

c) HECS cannot be refunded if a student withdraws from a subject after 22 December 1997.

EXAMINATION RESULTS

Summer Session examination results will be posted to each student's registered mailing address on Friday 20 February 1998. Students should ensure that the University has their **correct mailing address** before 31 January 1998.

CANCELLATION OF CLASSES

If any class has less than 10 students enrolled 2 weeks prior to the commencement of Summer Session (i.e. by 28 November 1997) it will be cancelled in accordance with the University's Guidelines for minimum number of enrolments.

BRIDGING COURSES

BRIDGING COURSE IN BIOLOGY

This course is highly recommended for students who have not studied biology before and are planning to undertake a degree at University that includes Biological Sciences. The aim of this course is to provide potential students with the necessary background to undertake biology at University rather than cover all topics in HSC biology. The topics that will be covered during this course include cell structure and function, genetics, photosynthesis and respiration, evolution, biodiversity and ecology. The course includes a combination of lectures, tutorials and practicals.

Textbook: *Life: The Science of Biology*, Purves et al (1995)

Two weeks beginning Monday 2 February to Friday 13 February 1998, 1.30 - 4.30 pm. Building 42, upstairs in the first year lab.

For further information, please contact Dr Lou Rodgeron (042) 21 4911, Bld 42, 103.

BRIDGING COURSE IN CHEMISTRY

For high school leavers and others thinking of taking Chemistry at University, this course will cover fundamental aspects of chemistry normally dealt with in high school science.

TOPIC 1: Classification of Matter

TOPIC 2: Atomic Theory and Bonding

TOPIC 3: Nomenclature - Naming Chemical Compounds

TOPIC 4: Equations

TOPIC 5: Stoichiometry - Atomic weights and molecular weights

Atomic weights and molecular weights

The mole

Percentage composition by mass

Empirical formulae, molecular formulae

Relationship of moles to mass in chemical equations

Limiting reagent, excess reagent, percentage yield

TOPIC 6: Solution Stoichiometry

EXPERIMENT 1: Solubility

EXPERIMENT 2: Preparation of Solutions

Textbook: *Learning to Write Formulae - Equations* Pendlebury, Pitman.

Two weeks beginning Monday 2 February to Friday 13 February 1998, 9.30 am - 12.30 pm, Bld 18.G013 and 41.303.

For further information please contact Dr Joanne Jamie on (042) 214698.

AN APPRECIATION OF PHYSICS

This subject has been designed to provide students with an introduction to those concepts in physics which appear to defy common sense and are consequently most often misunderstood. These concepts include the nature of forces and their role in motion, work and energy. Difficulties with these concepts generally hamper progress in other areas of physics. The topics discussed will include: motion, vectors, co-ordinate systems, Newton's Law, gravitation, conservation laws, measurements and uncertainties. Each topic will be developed using practical examples taken from the areas of alternative energy generation, planetary impacts, climate change, sound and radiation physics. These course will include practical work in our First Year Physics Laboratories and Computer Laboratories.

This course is recommended for those students, enrolling in any first year physics course, who have a poor background in physics.

Two weeks beginning Monday 2 February to Friday 13 February 1998, 1.30 - 4.30 pm. Bld 18.118 and Bld 41 First Year teaching Labs.

For further information please contact the Department of Physics (042 213517) or Associate Professor W.J. Zealey on (042) 213522.

UNIVERSITY SERVICES

ACCOMMODATION

- COLLEGIATE

International House

Hindmarsh Avenue, North Wollongong, the closest of the University's Halls to the main campus, accommodates 218 students in single and shared study/bedrooms. All meals are provided, except weekend lunches, and facilities include computer rooms for resident use. All study/bedrooms have telephones and data (internet) computer access to the University. Rates are as follows: up to 31.12.97 - \$130 per week shared and \$155 per week single and from 1.1.98 - \$138 per week shared and \$168 per week single, with appropriate reductions for any weekends/public holidays when the House dining hall is closed. **Please note:** Enquiries and applications should be directed to Cynthia Halloran, Head, International House, Phone (042) 215252, Fax (042) 276651.

Weerona College

Throsby Drive, Gwynneville, is a 20 minute walk from campus, 10 minutes to Wollongong City and the beach, and neighbours the Beaton Park Leisure Centre, including heated swimming pool, gym, tennis club and athletics track. Weerona accommodates 205 residents in single and shared study/bedrooms. Each room is cleaned weekly. Other College facilities include phone and data connections in each room, computer room, common room with pool table and big screen television. The weekly rates will vary between \$119 and \$154 depending upon location and level of catering service available over summer session. Contact Kim Morales on (042) 215240, fax (042) 296136, email weerona@uow.edu.au.

- NON COLLEGIATE

Campus East

Cowper Street, Fairy Meadow, is a 40 minute walk from campus (or a shuttle bus service is available during the day). Campus East accommodates 375 students in single study/bedrooms, and meals are served in the dining hall located on site. Students must provide their own pillow, sheets and blankets. The weekly rates vary from \$120 - \$160 depending upon level of catering, meals Monday - Friday or full week. Enquiries and applications should be directed to Leanne Robinson, Campus East, Phone (042) 213351, Fax (042) 855334.

Private Accommodation

The University has an Accommodation Officer who assists students wanting to find private accommodation. For enquiries please phone (042) 213216.

DISABILITIES SERVICE

Disabilities Service provides support to students and staff with disability to assist in achieving equal access to education. This support can be in the form of note takers, training in adaptive equipment, placement of texts in appropriate format, and alternative arrangements for exams and assignments.

If you feel you would like assistance please contact the Disability Liaison Officer, Elizabeth Francis, prior to the commencement of your studies.

Contact numbers are:

Phone (042) 214942

Fax (042) 214767

CHILDREN'S SERVICES

The children's facilities on campus during summer session are located near the main university entrance.

KidsUni provides quality long day care for children between the ages of 6 weeks to 5 years. The centres operating hours are from 8 am to 6 pm Monday to Friday.

"Chickichong" Vacation Care caters for children aged between 5 and 12 years and operates the same hours as the long day care centres.

Application forms and further information can be obtained from the centre. Phone (042) 21 8035. Childcare Assistance and Childcare Cash Rebate is available.

LIBRARY

Library opening hours for Summer Session will be:

Monday to Thursday	8.30 am - 6.00 pm
Friday	8.30 am - 5.00 pm
Saturday	Closed
Sunday	1.00 pm - 5.00 pm

CASHIER'S OFFICE

The Cashier's Office is located in the Administration Building and is open 9.30 am - 4.30 pm Monday to Friday. The Cashier's Office will be closed from 12 noon on 24 December, 1997 to 5 January 1998.

UNDERGRADUATE SUBJECTS

FACULTY OF ARTS

CCS351	SEMIOTICS AND COMMUNICATION
Credit Points:	6
Pre-requisites:	12 credit points of Communication and Cultural Studies or English subjects at 100-level or 12 credit points at 200-level in other subjects from other Arts Faculty programs OR equivalents to these, as agreed to by the Head of Program.
Lecturer(s):	Mr M Scott
Assessment:	Seminar papers 30%, one major essay/case study 50%, one in-class test 20%.

Assuming a basic knowledge of semiotics, this subject will provide a systematic treatment of the main concepts and practices arising from the major European and American theoretical traditions, and the relationship of these to social semiotics and communication studies. These of language and form, graphic and information models, writing and grammatology, semiosis and social codes, text and media, and realist and poststructuralist attempts to update semiotics will be addressed.

ENGL199	UNDERSTANDING LITERARY TECHNIQUES
Credit Points:	6
Lecturer(s):	Dr Greg Ratcliffe, Ms Jeanette String
Assessment:	2 seminar papers 30% each, 1 practical criticism exercise 30%, participation 10%.
Textbook(s):	Allison, et al, (eds), <i>The Norton Anthology of Poetry</i> . Pritchett, V S, (ed), <i>The Oxford Book of Short Stories</i> , OUP Paperback, 1988. (Other material will be distributed in class)

Note: *This subject is offered at the Wollongong campus as ENGL199 and Graham Park Campus, Berry as ENGL191. Students who have successfully completed one of these subjects may not enrol in the other.*

This subject is particularly suited to the needs of mature-age students and students who do not feel confident in the techniques of close textual analysis. The focus of the subject is upon 'literary technique'. Each seminar will include a short lecture on a particular literary device (eg metaphor, symbol, the narrative voice), a workshop wherein several examples will be analysed, and a paper presented by a student.

ENGL244	CHILDREN'S LITERATURE IN AUSTRALIA
Credit Points:	8
Pre-requisite:	12 credit points of English at 100-level or equivalent
Lecturer(s):	Mr Michael Stone
Assessment:	1 essay 40%, 1 tutorial paper 30%, 2 practical exercises 15% each.
Textbook(s):	Aldridge, J, <i>The True Story of Lilli Stubeck</i> , Penguin, 1997. Crew, G, <i>The Blue Feather</i> , Mammoth Reed, 1997. Hartnett, S, <i>Sleeping Dogs</i> , Viking, 1995. Kelleher, V, <i>Fire Dancer</i> , Viking, 1996. Klein, R, <i>People Might Hear You</i> , Penguin, 1984. Moloney, J, <i>Gracey</i> , UQP, 1994. Spence, E, <i>The Family Book of Mary-Claire</i> , Dove, 1992. Thiele, C, <i>The Fire in the Stone</i> , Penguin, 1983. Turner, E, <i>Seven Little Australians</i> , Angus and Robertson, 1983. Wheatley, N, <i>The Blooding</i> , Penguin, 1990. Wrightson, P, <i>Shadows of Time</i> , Random House, 1994.

This subject will examine the development of Australian Children's Literature in the nineteenth and twentieth centuries with greater emphasis on writers of the present day.

ENGL355	FOURTEENTH CENTURY LITERATURE
Credit Points:	8
Lecturer(s):	Dr Kellinde Wrightson-Turcotte
Assessment:	1 essay (3,000 words) 50%, 1 presentation 20%, 1 practical/exercises 30%.
Textbook:	Geoffrey Chaucer, <i>Canterbury Tales</i> , ed. A.C. Cawley, Everyman, 1984 (or latest reprint), or <i>The Riverside Chaucer</i> , ed. Larry Benson et al, Oxford UP, 1988. <i>Pearl, Cleanness, Patience, Sir Gawain and the Green Knight</i> , ed. A.C. Cawley and JJ Anderson, Everyman, 1985 (or latest reprint).

Students will study Chaucer's *The Wife of Bath's Tale*, the religious dream poem, *Pearl*, the Arthurian story *Sir Gawain and the Green Knight*, and look at current approaches including feminist and gender-based readings. Selected editions of text are easily readable with glosses and paraphrases. Course reader with study hints and critical readings is provided.

INDO101	INTRODUCTORY INDONESIAN/MALAYSIAN - LEVEL 1
Credit Points:	6
Lecturer(s):	To be advised
Assessment:	Assignments during session 40% and a final test 60%.
Textbook(s):	McGarry, J D and Sumaryno, <i>Learn Indonesian, Book 1</i> , Modern Indonesian Publications, Chatswood, (latest edition).
NOTE:	This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998 .

The course aims to equip students with survival skills in speaking and listening to Indonesian/Malay. It will also give students an introduction to the social context of the language.

JAPA101	JAPANESE - LEVEL 1
Credit Points:	6
Lecturer(s):	To be advised
Assessment:	Assignments 40%, class work 20%, tests 40%.
Textbook(s):	<i>Yokoso! An Invitation to Contemporary Japanese</i> .
NOTE:	This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998 .

This course aims to equip students with survival skills in speaking and listening to Japanese and to give them an introduction to the writing system. It will also give students an introduction to the social context of the language. This is a terminating course and on completion the student will not be qualified for entrance to JAPA151, JAPA161, JAPA152 or JAPA162. Students who wish to major in Japanese must apply for entry to and take JAPA151 during autumn session.

JAPA153	JAPANESE 1C LANGUAGE
Credit Points:	12
Pre-requisite:	JAPA152
Lecturer(s):	To be advised
Assessment:	Assignments 40%, class work 20%, tests 40%.
Textbook:	<i>New Situational Functional Japanese</i> , Vol. 3, Bonjinsha, Tokyo. <i>Basic Kanji Book</i> , Vol. 2, Bonjinsha, Tokyo, 1989.

This course is a compulsory and integral part of the Japanese major in the ab indo stream. It is a pre-requisite for JAPA261 Japanese IIA Language.

JAPA263	JAPANESE IIC LANGUAGE
Credit Points:	12
Pre-requisite:	JAPA262
Lecturer(s):	Mrs N Dethiels
Assessment:	Assignments 60%, class work 10%, tests 30%.
Textbook:	To be advised

Note: Since this subject is a compulsory and integral part of the Major in Japanese, it has to be provided. It is not open to other students.

The program begun in JAPA151 and JAPA161 will be continued and expanded. It is planned that this course will be taught in Japan in January - February.

LANG196	CHINESE (MANDARIN) - LEVEL 1
Credit Points:	6
Lecturer(s):	Ms Zhao Yan Bastic/Mrs Yan Qian
Assessment:	Assignments 60%, class work 20%, tests 20%.
Textbook(s):	Philip Yun-Kin Lee, <i>Introductory Chinese Part 1</i>
NOTE:	This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998 .

The course aims to equip students with survival skills in speaking and listening to Mandarin Chinese and to give them an introduction to the writing system. It will also give students an introduction to the social context of the language.

LANG 197	CHINESE (MANDARIN) LEVEL 2
Credit Points:	6
Lecturer(s):	Ms Zhao Yan Bastic/Mrs Yan Qian
Assessment:	Assignments 60%, class
Textbook:	Philip Yungkin Lee, <i>You can speak Mandarin Stage One</i> , Harcourt Brace & Company, 1993.
NOTE:	This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998 .

This course is offered to students who have completed LANG196 or have already acquired an elementary level of Mandarin Chinese. This normally means students will have already studied the first six units of the textbook and acquired some basic communicative skills for everyday social interaction and are able to recognise around 100 characters. The course aims to develop and improve students' communicative competence in the largest language as well as their understanding of Chinese culture and society. While emphasis will continue to be on the communicative function, students will further develop a sound knowledge of basic grammatical structures of the language and are expected to enlarge their knowledge of characters to the range of 300. Computer aided character learning will be introduced to students on the course.

LANG198	CHINESE (MANDARIN) - INTERMEDIATE LEVEL FOR OTHER DIALECT SPEAKERS
Credit Points:	6
Pre-requisite:	General literacy in written Chinese (either full characters or simplified forms).
Lecturer(s):	Ms Zhao Yan Bastic/Mrs Yan Qian
Assessment:	Assignments 60%, class work 20%, tests 20%.
Textbook(s):	<i>Sinolingua, Advanced spoken Chinese</i> , Beijing 1989. Handouts.
NOTE:	This subject will run for five weeks: 5 January - 6 February 1998. The HECS census date for this subject will be the 5 January 1998 .

This course is designed for students from a Chinese background who speak dialects other than Mandarin. Applicants should have already acquired a near intermediate level of Chinese prior to the course. The course aims to further develop students' four basic language skills - listening, speaking, reading and writing. Special attention will be given to the improvement in students' pronunciation in Mandarin. Emphasis will be on the practical use of the language, both oral and written. Students are also expected to achieve a deeper understanding of the cultural background of Chinese society and the inner world of the people in China during the course of their studies. Classes will be conducted mainly in Mandarin and students will also be encouraged to use Mandarin in classroom interaction.

PHIL211	GREEK PHILOSOPHY
Credit Points:	8
Pre-requisite:	At least 18 credit points.
Lecturer(s):	To be advised
Assessment:	Essays 80% (or essay 40% and exam 40%), seminar 20%.
Textbook(s):	Plato, <i>The Republic</i> , 2nd ed, Penguin Classics.

introduces philosophy by way of one of the great classics of Western literature, Plato's *The Republic*. Involves an exposition and critical assessment of Plato's theory of the just state, the just person and justice for women, the nature of knowledge, the aims of education, the best sort of government and the proper roles of artists and philosophers in society. No prior knowledge of philosophy or ancient history is required.

PHIL216	LOGIC B
Credit Points:	6
Pre-requisite:	Any 18 credit points.
Lecturer(s):	To be advised
Assessment:	Class tests 40%, examination 60%.
Textbook(s):	Lehman, E.J. <i>Beginning Logic</i> , London: Nelson, 1965.

An introduction to formal logic covering (i) the representation of arguments in English in the symbolic languages of propositional logic and predicate logic; (ii) the use of tables as a method of testing for validity within propositional logic; and (iii) formal proof as a method of establishing validity within both propositional logic and predicate logic.

POL 141	CHANGE AND DEBATE IN CONTEMPORARY AUSTRALIAN POLITICS
Credit Points:	6
Lecturer(s):	Dr G Melleuish
Assessment:	1 x 1,500 word essay 30%, 1 x 2,000 word essay 40%, 1 x 1,500 word reflective essay 30%.
Textbook(s):	To be advised

This subject identifies and examines some of the major changes that have occurred in the Australian political culture since 1980, as well as reactions and responses to those changes. Topics covered included the new individualism and the resurgence of liberalism, cultural diversity and multiculturalism, de-regulation and privatisation, the 'clever country', economic rationalism, and republicanism. Relevant debates in the public culture are identified and the major arguments analysed. Emphasis is placed on the political and cultural significance of these debates.

SOC102	CONTEMPORARY ART AND SOCIETY
Credit Points:	6
Lecturer(s):	Ms Emma Mayhew, Mr Terry Pickett
Assessment:	Major essay 40%, seminar presentation and paper 25%, in-class exercise and paper 25%, class participation 10% (80% attendance required)
Textbook(s):	To be advised

Applies conceptual and theoretical perspectives to the study of contemporary arts, culture and the media. Emphasis will be directed towards enabling students to develop and understand a variety of social and cultural theories as approaches to ways of interpreting and understanding modern and post-modern forms. The course will extend beyond the consideration of the fine arts to encompass popular and commercial forms, including pop music, photography, print and non-print media.

SOC244	SOCIOLOGY OF PUNISHMENT
Credit Points:	8
Pre/Co-requisite:	12 credit points of Sociology at 100-level or LLB100 and LLB304
Lecturer(s):	Mr Frank Hayes
Assessment:	Major essay 40%, minor essay 20%, seminar presentation 40%.
Textbook(s):	To be advised

The social meaning of punishment is examined as embodied in the criminal justice system. Dimensions of control and punishment within the community are considered. Special reference will be made to institutional life (adult and juvenile), together with community measures in probation, parole, home detention and periodic detention. Current movements to meet problems experienced by community groups in society faced by changing aspects of the criminal justice system will be examined.

STS103	SCIENCE AND TECHNOLOGY STUDIES: INTRODUCTION TO SCIENCE AND TECHNOLOGY IN THEIR SOCIAL CONTEXT
Credit Points:	6
Remark:	Home Study - contact Science and Technology Studies Program for details.
Lecturer(s):	Dr Stewart Russell
Assessment:	2 essays 30% and 30%, take home exam 40%.
Textbook(s):	Beder, S, <i>Toxic Fish and Sewer Surfing</i> , STS Department, University of Wollongong, 1995. Chalmers, A, <i>What is This Thing Called Science?</i> University of Queensland, 2nd ed, 1982. Russell, S, <i>An Introduction to the History of Technology Studies</i> . STS Department, University of Wollongong, 1995. Schuster, J A, <i>An Introduction to the History and Social Studies of Science</i> , STS Department, University of Wollongong, 1995. Mackenzie, D and Wajcman, J, <i>The Social Shaping of Technology</i> , Open University, 1985. Open Learning, SC114 Introduction to Science and Technology Studies Readings: Booklet.

Science and technology underpin almost all aspects of modern life. The way we deal with them determines our future. Yet our impressions of how science and technology work and the benefits or dangers they create are often misleading or confusing. This subject introduces students to the tools necessary to make informed judgements about scientific and technological controversies. It is commonly believed that scientists discover; technologists apply these discoveries; society adapts; and humanity benefits. Yet in many ways this 'linear' view provides a misleading and unhelpful basis for understanding and controlling contemporary science and technology. This subject explores the nature and limitations of the 'linear' view in detail. It draws on a number of historical and contemporary cases to reveal the complex and often surprising reasons for scientific and technological developments. In particular the subject shows the concerns about contemporary science and technology cannot be divided simply into technocratic 'pro-science' or humanistic 'anti-science' viewpoints. In this way the subject introduces students from both the humanities and the sciences to the social character and political implications of science and technology.

STS117	THE SCIENTIFIC REVOLUTION/ HISTORY, PHILOSOPHY AND POLITICS OF SCIENCE I
Credit Points:	6
Remark:	Homestudy - contact Science and Technology Studies Program for details.
Lecturer(s):	Dr David Mercer
Assessment:	Essay 1, 25%, Essay 2, 35%, take-home examination 40%.
Textbook(s):	Schuster, J A, <i>The Scientific Revolution: An Introduction to the History and Philosophy of Science</i> , STS Department, University of Wollongong, 1995. Open Learning, SC115, <i>The Scientific Revolution: History, Philosophy and Politics of Science Readings</i> , booklet.

An introduction to the history of Western science and to contemporary philosophical perspectives on scientific method and scientific change. The subject consists of a series of extended case studies illustrating the methods and problems of the modern discipline of History and Philosophy of Science. Topics will include: the nature of scientific knowledge and of scientific revolutions; the origins of Western science in classical antiquity; the Copernican revolution in astronomy and the overthrow of the Medieval world-view; the career, trial and condemnation of Galileo; the establishment of the mechanistic and Newtonian world-views. This subject serves as a pre-requisite for a number of upper level subjects in STS, but is also specifically designed to complement first year study of History, Philosophy, Sociology, Psychology or English.

STS203	SCIENCE AND TECHNOLOGY STUDIES: INTRODUCTION TO SCIENCE AND TECHNOLOGY IN THEIR SOCIAL CONTEXT
Credit Points:	8
Remark:	Home Study - contact Science and Technology Studies Program for details.
Lecturer(s):	Dr Stewart Russell
Assessment:	2 essays 30% and 30%, take home exam 40%.
Textbook(s):	Beder, S. <i>Toxic Fish and Sewering Surfing</i> . STS Department, University of Wollongong, 1995. Chalmers, A. <i>What is This Thing Called Science?</i> University of Queensland, 2nd ed, 1982. Mackenzie, D and Wajcman, J, <i>The Social Shaping of Technology</i> , Open University, 1985. Russell S. <i>An Introduction to Technology Studies</i> , STS Department, University of Wollongong, 1995. Schuster, JA. <i>An Introduction to the History and Social Studies of Science</i> , STS Department, University of Wollongong, 1995. Opening Learning SC114, Introduction to Science and Technology Studies Readings' booklet.

Science and technology underpin almost all aspects of modern life. The way we deal with them determines our future. Yet our impressions of how science and technology work and the benefits or dangers they create are often misleading or confusing. This subject introduces students to the tools necessary to make informed judgements about scientific and technological controversies. It is commonly believed that scientists discover; technologists apply these discoveries, society adapts; and humanity benefits. Yet in many ways this 'linear' view provides a misleading and unhelpful basis for understanding and controlling contemporary science and technology. This subject explores the nature and limitations of the 'linear' view in detail. It draws on a number of historical and contemporary cases to reveal the complex and often surprising reasons for scientific and technological developments. In particular the subject shows the concerns about contemporary science and technology cannot be divided simply into technocratic 'pro-science' or humanistic 'anti-science' viewpoints. In this way the subject introduces students from both the humanities and the sciences to the social character and political implications of science and technology.

STS217	THE SCIENTIFIC REVOLUTION (HISTORY, PHILOSOPHY AND POLITICS OF SCIENCE II)
Credit Points:	8
Remark:	Home-study, contact Department for details.
Pre-requisite:	24 credit points.
Lecturer(s):	Dr David Mercer
Assessment:	Essay 1 25%, Essay 2 35%, take-home examination 40%.
Textbook(s):	See STS117 The Scientific Revolution: History, Philosophy and Politics of Science

An introduction to the history of Western science and to contemporary philosophical perspectives on scientific method and scientific change. The subject consists of a series of extended case studies illustrating the methods and problems of the modern discipline of History and Philosophy of Science. Topics will include: the nature of scientific knowledge and of scientific revolutions; the origins of Western science in classical antiquity; the Copernican revolution in astronomy and the overthrow of the Medieval world-view; the career, trial and condemnation of Galileo; the establishment of the mechanistic and Newtonian world-views. This subject serves as a pre-requisite for a number of upper level subjects in STS, but is also specifically designed to complement first year study of History, Philosophy, Sociology, Psychology or English.

FACULTY OF COMMERCE

ACCY109 ACCOUNTING I

NOTE: ACCY108 and 109 are deemed equivalent to ACCY101.

Credit Points: 6
Pre/Co-requisite: ACCY 108
Lecturer(s): Dr Sudhir Lodh

An introduction to financial and management accounting, including the double entry recording system, the accounting cycle, profit measurement, financial reporting, cost accounting and management accounting.

ACCY211 MANAGEMENT ACCOUNTING II

Credit Points: 6
Pre-requisite: ACCY101
Lecturer(s): To be advised

The design, production and use of accounting and other quantitative information in the planning and control of organisations, including management of the production function, decentralised organisations, derivation of cost relationships and statistical control of costs.

ACCY221 BUSINESS FINANCE I

Credit Points: 6
Pre-requisite: ACCY101
Lecturer(s): To be advised

An introduction to financial markets and corporate valuation, and a critical examination of the theory and practice of corporate financial management, including the capital structure decision, the capital acquisition/disbursement decision, and the investment decision.

BUSS110 INTRODUCTORY BUSINESS COMPUTING A

Credit Points: 6
Remark: None not to count with AICA113
Lecturer(s): Mr Joshua Fan
Assessment: Assignments, test and examination

This subject examines the roles of information systems in a modern organisation ranging from the operational level to the control and strategic planning levels. Topics covered include: computer hardware, systems software and networks, operating systems and productivity tools, standard business systems, file and data management, processes and modelling techniques used in computer systems development, information systems for management and decision support, security and privacy issues. The practical component includes experience in using a word processor, a spreadsheet involving file and data management and a graphics tool. On successfully completing this subject students will be able to demonstrate: an appreciation of the various roles of information systems; an understanding of the functions and purposes of various business information systems and competency in the use of selected business information systems productivity tools.

BUSS111 INTRODUCTORY BUSINESS COMPUTING B

Credit Points: 6
Pre-requisite: None, not to count with CSC111, AICA111
Lecturer(s): Mr Colin Jones
Assessment: Assignments, test and examination

As an introduction to the fundamentals of programming, this subject aims to develop an understanding of the basic principles of programming, fundamental concepts of data types and simple data structures, as well as to develop skills in the design or well structured solution algorithms to a range of simple classical business computing problems. On successful completion of this subject students will be able to: design well structured solution algorithms to simple business problems using structure charts and pseudocode in accordance with standards; apply the syntactic and semantic rules of a given structured computer programming language to the coding of a solution algorithm into a correct and maintainable computer program; describe the fundamental concepts involved in interpretation or compilation, linking and execution of a program; apply fundamental data types and basic structure concepts to the design of effective and efficient algorithms.

BUSS213	COMPUTERS IN TRAINING
Credit Points:	6
Co-requisite:	BUSS111
Lecturer(s):	Mr Joshua Fan
Assessment:	Assignments, test and examination
Note:	Restricted Enrolments apply

This subject aims to provide students with a broad understanding of the use of computers in an instructional setting, and factors that affect the effectiveness of computer in an instructional setting, and factors that affect the effectiveness of computer aided learning. It examines the principles, techniques and methodologies in the design of computer-based training systems. Students will be expected to develop competency in the selection, evaluation, design and implementation of CBT courseware systems involving the use of an authoring system.

On successfully completing this subject students will be able to: demonstrate a clear understanding of the principles, techniques and methodologies in the design of computer aided learning systems, evaluate and select CAL courseware for a given project or purpose, design and implement a fairly simple CBT courseware system.

BUSS214	COMMERCIAL PROGRAMMING I
Credit Points:	6
Pre-requisite:	BUSS111, not to count with CSCI223
Remark:	Not to count with CSCI223 or AICA112.
Lecturer(s):	Mr George Ditsa
Assessment:	Assignments, test and examination

This subject introduces the student to the design, construction, coding, testing and documentation of commercial computer programs. Particular emphasis will be placed on techniques of problem solving, structured programming and modular design. Topics covered include: pseudocode; structure charts; design criteria including coupling and cohesion; language syntax; compiling and linking; data elements and structures; sequential files; screen design and program testing. On successfully completing this subject, students will be able to: design solution algorithms for a selection of traditional commercial data processing problems using pseudocode and structure charts; code a working, structured program from pseudocode and structure charts.

ECON101	INTRODUCTORY MACROECONOMICS
Credit Points:	6
Lecturer(s):	Mr Tony Stokes
Assessment:	Examination, tutorial assignments. The final examination will be an 'open book' examination using the Australian National Accounts.

An introduction to macroeconomic analysis, including introductory study of important economic issues and institutions, and the ways these institutions affect the structure of markets.

ECON111	INTRODUCTORY MICROECONOMICS
Credit Points:	6
Lecturer(s):	Dr Khorshed Chowdhury
Assessment:	Assignments and examination.

An introduction to microeconomics and its application to contemporary social and economic problems. Elementary economic theory and the necessary institutional framework will be developed.

ECON121	QUANTITATIVE METHODS I
Credit Points:	6
Lecturer(s):	Dr Nelson Perera
Assessment:	Examinations and assignments.
Recommended:	2 unit Maths at NSW HSC level.

An introduction to quantitative techniques and their application to business economics. Emphasis will be on statistics and topics will include descriptive statistics, probability, sampling, confidence intervals and hypothesis testing, elementary correlation and regression analysis and the use of computer programs for estimation and analysis.

ECON215	MICROECONOMIC THEORY AND POLICY
Credit Points:	8
Lecturer(s):	Dr Eduardo Pol
Assessment:	Examinations, essays and written assignments.

The subject provides further development of topics covered in introductory micro-economics. Topics that may be developed further include demand and supply analysis; consumer choice; theory of the firm; cost functions; market behaviour under alternative market conditions; factor markets, and externalities. New topics may include general equilibrium theory and choice under conditions of uncertainty.

ECON228	QUANTITATIVE ANALYSIS FOR DECISION MAKING I
Credit Points:	8
Co-requisite:	ECON121.
Remark:	Not to count with ECON230.
Lecturer(s):	To be advised
Assessment:	One assignment, exercises, examination.

The role of quantitative analysis in the decision-making process. Problem-solving techniques will be studied with emphasis on their practical application. Topics may include: linear programming; integer programming; goal programming; network analysis; systems simulation; decision theory; and inventory and queuing models.

ECON230	QUANTITATIVE ANALYSIS FOR DECISION MAKING II
Credit Points:	6
Co-requisite:	ECON121.
Remark:	Not to count with ECON228.
Lecturer(s):	To be advised
Assessment:	Two assignments, exercises, examination.

The role of quantitative analysis in the decision-making process. Problem-solving techniques will be studied with emphasis on their practical application. Topics may include: linear programming; integer programming; dynamic programming; and inventory analysis and queuing models.

MGMT102	BUSINESS COMMUNICATIONS
Credit Points:	6
Lecturer(s):	Ms Susan Hellmundt

This subject gives students practice applying communication theory to management communication that is written, spoken, and in groups. The subject addresses the impact of interpersonal factors on communication, conscious messages and unconscious products of cultural 'programming', formal channels and informal networks, and finally barriers to effect communication and ways of overcoming these barriers. Lectures and tutorials are dominated by group discussion and practice in, intercultural communication.

MGMT110	INTRODUCTION TO MANAGEMENT
Credit Points:	6
Remark:	Not to count with MGMT101
Lecturer(s):	Mr Michael Gross
Assessment:	Assignments, presentation and examination.

This subject introduces students to the different areas and roles of managers, as well as to a range of management theories and skills. Emphasis will be placed on the relevance and importance of management in all work situations in the context of new emerging trends and pressures for organisational change and learning. The subject adopts a critical approach to the study of management.

MARK213 INTRODUCTION TO MARKETING

Credit Points: 6

Lecturer(s): Mr Alan Pomeroy

The subject examines marketing's role in the economy and the nature of marketing systems. After considering the role of the marketing function in the organisation, the marketing decision process is examined. The identification of market opportunities and the selection of target markets from market segmentation and buyer behaviour is covered. Marketing mix decisions are dealt with in the context of the marketing program.

MARK317 BUSINESS TO BUSINESS MARKETING

Credit Points: 6

Pre-requisite: MARK213

Lecturer(s): Mr Robert Grant

Assessment: Assignments, Case Studies, Exams

This subject covers issues particular to the situation where one business markets a product or service to another business (rather than to an individual consumer). The objectives are to educate students regarding the major theoretical concepts and processes involved in business to business marketing, and the application of these concepts to real life situations through the use of case studies and 'real life' examples.

FACULTY OF CREATIVE ARTS

CREA204	INTERDISCIPLINARY PROJECT (COMPUTER ASSISTED DESIGN (CAD) FOR CREATIVE ARTS)
Credit Points:	6
Pre-requisite:	Computer literacy. 24 credit points at 100-level
Lecturer(s):	Mr Alan Grant
Assessment:	Manual drawing exercise, course work 20%, CAD drawing exercise, course work 50%, CAD drawing project 30%.
Textbook:	References and reading list to be advised at first lecture

Students will be provided with skills enabling them to fulfil the minimum requirements of technical representation, using both manual and CAD techniques and including the use of scale, view (plan, elevation, section, etc). The subject will provide an emphasis on communicating design intentions through the use of drawing methods by means of AutoCAD on Macintosh computers.

CREA205	INTERDISCIPLINARY PROJECT (INTRODUCTION TO DIGITAL IMAGE MAKING)
Credit Points:	6
Pre-requisite:	24 credit points at 100-level
Lecturer:	Mr Bernard Sullivan
Assessment:	Computer-generated works 70%, as well as a design research assignment 30%.
Textbook:	References and reading list to be advised at first lecture.

This course introduces students to creative image making using computers and digital photography. The course includes introductory level demonstrations and instruction using Photoshop and illustrator software. Emphasis will be given to experimentation with digital scanning, collage and photography. Students will be expected to complete a series of thematic digital images suitable for exhibition.

THEA204	SCREEN PRODUCTION B
Credit Points:	6
Pre-requisite:	THEA108
Lecturer(s):	Brian Hannant/Liz Doran
Assessment:	Practical assignment 50%, written tests 10%, seminar research presentation 25%, class and workshop participation 15%.
Textbook:	Reference and reading list to be advised at first lecture.

This subject is aimed at extending the study of screen language and further developing video production skills. Students will be provided with further basic theoretical and practical knowledge of single camera video production. Practical assignments provide experience in the operation of camera and editing equipment and working in a production crew environment.

VIS106	VISUAL ARTS B
Credit Points:	6
Pre-requisite:	Interview
Lecturer:	Ms Debra Dawes
Assessment:	Folio of preparatory studies, source materials and documentation 30%, completed works as set in studio projects 70%.

This subject is designed to allow students, not necessarily majoring in the visual arts, to gain introductory experience in a range of studio areas in Visual Arts and Design. Students majoring in Visual Arts Design may not repeat areas in this subject which they are undertaking within their major study. Projects will be set up by the lecturer, which may allow students to integrate techniques from various areas or to pursue a single art form as appropriate. The processes devised for this project will focus on investigation, problem-solving, and imagination as much as on finished product. The documentation will include written investigation into the conceptual basis and notes on the processes involved in the individual area of study. Student will have opportunities to build on the skills and concepts developed in VIS105.

VIS205	VISUAL ARTS C
Credit Points:	6
Pre-requisite:	VIS105 or VIS106
Lecturer:	Ms Debra Dawes
Assessment:	Folio of preparatory studies, source materials and documentation 25%, completed works as set in studio project 75%.

This subject continues the processes begun in the 100-Level subjects, and is designed to allow students, not necessarily majoring in the visual arts, to gain experience in one or more studio areas in Visual Arts and Design. Students majoring in Visual Arts or Design may not repeat areas in this subject which they are undertaking within their major study. Projects will be set up by the lecturer, which may allow students to integrate techniques from various areas or to use a single art form as appropriate. Which ever mode of working is chosen, it would be expected that the concepts and media used would now begin to show evidence of a clear focus in the work produced. The documentation will include written investigation into the conceptual basis of the work and notes on the processes involved in the development of the individual project.

VIS 318	VISUAL ARTS E
Credit Points:	6
Pre-requisite:	VIS205 or VIS206
Lecturer:	Ms Debra Dawes
Assessment:	Folio of preparatory studies, source materials and documentation 25%, completed works as set in studio projects 75%.

This subject continues the processes of the 200-level Visual Arts subjects, and is designed to allow students not necessarily majoring in the visual arts to gain experience in one or more studio area(s). Students majoring in a Visual Arts studio may not repeat their major area in this subject.

The classes will operate in such a way that a range of studios will be open for work concurrently. Projects will be set up by the lecturer which may allow students to integrate techniques from various areas or to use a single artform, as appropriate.

WRIT101	INTRODUCTION TO WRITING
Credit Points:	6
Lecturer:	Ms Deb Westbury
Assessment:	2 portfolios of work: each of 8 poems (with drafts) or 3000 words of prose-fiction or 30 minutes running time of script or equivalent combination of forms, 70%, class exercises 20%, participation in seminars and workshops 10%.
Preliminary Reading:	The two most recent issues of SCARP. Grenville, K, <i>The Writing Book</i> .

This subject is designed for students who have little or no background in writing, but wish to develop their abilities as writers. They may have taken community writing courses (WEA, TAFE courses and the like) but do not yet have a portfolio of writing strong enough to gain direct entry into WRIT111 Writing Overview. Students will become eligible for entry into other 100-level writing subjects upon successful completion of this course at Credit level or better.

This subject will provide a general introduction to the writing process. Topics to be dealt with will include:

- Forms and varieties of writing, fiction and non-fiction: similarities and differences
- How writing works: an introduction to the writing process
- Writers on writing: comments by leading writers on the writing process
- Getting started
- Drafting and re-drafting
- Some major forms: writing poetry; writing prose fiction; script writing

The course will operate as a lecture/workshop series.

FACULTY OF ENGINEERING

CIVL251	STRENGTH OF MATERIALS 1
Credit Points:	4
Lecturer(s):	To be advised
Assessment:	One 2 hr final examination. Other short examinations and assignments may be taken into consideration.

Stress and strain; analysis of stress and strain; beam action; flexural and shear stresses; deflections of beams; torsion of closed sections; combined stresses.

CIVL252	STRENGTH OF MATERIALS 2
Credit Points:	4
Co-requisite:	CIVL251
Lecturer(s):	To be advised
Assessment:	One 2 hr final examination. Tutorial and practical assignments will be taken into consideration.

Strain energy; impact loading; principles of superposition and reciprocity; stability of elements; plastic theory; failure theories; experimental methods; strain gauges.

CIVL295	ENGINEERING COMPUTING 2
Credit Points:	4
Lecturer(s):	To be advised
Assessment:	One 2 hr examination. Compulsory projects. Other short examinations and assignments may be incorporated in the final assessment.

Numerical computations - the use of high level language (eg. Quick BASIC and FORTRAN 77) for numerical solutions: linear systems, differential equations, finite difference methods; modular design: subroutine and function; input/output devices and data files.

ENGG121	STATICS
Credit Points:	3
Lecturer(s):	To be advised
Assessment:	One 2 hr final examination; other short examinations and assignments may be taken into consideration.

Forces, moments and equilibrium: two and three dimensional systems; analytical and graphical methods. Elementary structural analysis: support reactions; axial forces in trusses; shear forces and bending moments in beams. Centroids, centres of gravity and moments of inertia. Friction.

ENGG122	DYNAMICS
Credit Points:	3
Lecturer(s):	To be advised
Assessment:	One 2 hr final examination; other short examinations and assignments to be taken into consideration.

Kinematics of particles; rectilinear and curvilinear motion. Kinetics of particles: equations of motion; work and energy; impulse and momentum. Introduction to kinematics and kinetics of rigid bodies in plane motion. Students, especially high achiever program students, will be encouraged to work set tutorial problems using the powerful 2D Simulation Package Working Model®.

FACULTY OF HEALTH AND BEHAVIOURAL SCIENCES

BMS 101	SYSTEMIC ANATOMY
Credit Points:	6
Lecturer(s):	Dr Xu-Feng Huang/Mr Darryl McAndrew
Assessment:	Laboratory practical 60% and written examination 40%
Textbook(s):	To be advised

The study of the gross anatomical structures which comprise the human body from a systemic approach. Major topics include the skeletal, muscular, nervous, cardiovascular, respiratory, digestive and urogenital systems.

NURS240	CURRENT SERVICES IN ABORIGINAL HEALTH
Credit Points:	6
Lecturer(s):	Marian Martin
Assessment:	1 tutorial presentation 20%, 1 written tutorial paper 20%, 2 x case study assignments 25% each, tutorial participation 10%.
Textbook(s):	To be advised

Differences between rural and urban patterns of Aboriginal health, including community based and mainstream models of Aboriginal health service delivery will be examined.

NURS241	CONTEMPORARY INDIGENOUS HEALTH ISSUES
Credit Points:	6
Pre-requisite:	Enrolment in BHSc (IndH) or approval of Head of Department, or ABST100
Lecturer(s):	Marian Martin
Assessment:	Tutorial presentation 20%, written tutorial paper 30%, major assignment 40%, tutorial participation 10%.
Textbook(s):	Palmer, G and Short, S, <i>Health Care & Public Policy</i> ; 2nd ed, McMillan, Melbourne, 1994. Saggers, S and Gray, D, <i>Aboriginal Health & Society</i> , Allen and Unwin, North Sydney, 1991.

An historical and contemporary review of Government policies relating to Aboriginal health and their implication for family structure and cultural practice will be examined.

PSYC351	INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY
Credit Points:	6
Pre/Co-requisite:	200-level core
Lecturer(s):	Tom Abson and other staff
Assessment:	Seminar paper and presentation 20 %, policy proposal and presentation 30%, final examination 50%.
Textbook(s):	To be advised

The subject will introduce the study of people at work. Three broad themes will be covered - the role of the individual at work, psychology in organizations and the job and work environment. Specific topics may include: personality and vocational choice, personality and productivity, job satisfaction, leadership, motivation, employee selection, and performance appraisal. The main emphasis will be to illustrate the interplay of theoretical, practical methodological issues that are characteristic of applied psychology.

FACULTY OF INFORMATICS

CSCI121	COMPUTER SCIENCE 1B
Credit Points:	6
Pre-requisite:	CSCI111
Lecturer(s):	Peter Castle
Assessment:	Assignments 40%, examination 60%.

CSCI121 is a core subject for the Computer Science major study and forms the second half of the compulsory first year program. It develops the knowledge, skills and techniques introduced in CSCI111 so that students will have a firm foundation for subsequent studies.

The subject looks at data abstraction, program specification and correctness proofs in an informal way. Skills will be developed in analysing the performance of algorithms. The subject will introduce students to data structures and their implementations, including abstract data types such as linked lists, stacks and trees. Specific algorithms related to sorting, searching and hashing will be treated and implemented using C++ on Macintosh computers.

MATH151	GENERAL MATHEMATICS 1A
Credit Points:	6
Lecturer(s):	To be advised
Assessment:	Tests 30%, Final examination 70%.

MATH151 is intended for candidates registered for courses in the Faculty of Science who do not meet the pre-requisite for the subject MATH187. The subject introduces topics in algebra, trigonometry, co-ordinate geometry, vectors, functions, and calculus. The material is presented in a self-contained manner with a view to further applications in Science subjects.

MATH188	MATHEMATICS 1A PART 2
Credit Points:	6
Lecturer(s):	To be advised
Assessment:	Assignments 10%, test 20%, final examination 70%
Textbook:	Notes for Mathematics 1A Part 2 (produced by School).
References:	Anton, H, <i>Calculus with analytical geometry</i> , John Wiley & Sons Thomas, G and Finney, R, <i>Calculus and Analytic Geometry</i> , Addison Wesley

MATH188 is a core subject which follows from MATH187. The aim of this subject is to develop ideas, concepts and skills in mathematics for application in later subjects. Main topics covered are further calculus, differential equations, sequences and series of numbers, numerical mathematics and complex number. This subject is required for most 200 level Mathematics subjects.

FACULTY OF LAW

LAW100	LAW IN SOCIETY
Credit Points:	6
Remark:	Not to count with ACCY160 or ACCY163 or LAW160 or LLB100
Lecturer(s):	Ms Maree McDonald

A study of the overall framework of law in Australia, the sources, classifications and terminology of law, the judicial process, legal reasoning, materials and methodology. Selected aspects of the substantive law will be used to illustrate the above.

LAW302	LAW OF BUSINESS ORGANISATION
Credit Points:	6
Pre-requisite:	LAW210 OR LAW 161
Remark:	Not to count with ACCY261 or LAW261 or LLB302
Lecturer(s):	Mr Steve McAney

Law of Partnerships and Companies.

LAW371	FOREIGN INVESTMENT LAW IN THE PEOPLE'S REPUBLIC OF CHINA
Credit Points:	6
Pre-requisite:	LAW100 or LAW160
Lecturer(s):	Ms Natalie Stoianoff

An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. ect will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, customs duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution.

LLB350	SPECIAL STUDY IN LAW A
Credit Points:	8
Pre-requisite:	LLB343
Remark:	Not to count with LLB 450
Lecturer(s):	To be advised
Assessment:	Research Paper (7,500 words) or take home examination
Textbooks:	Faculty Course materials

The evolving law of the sea from an historical perspective. The 1982 United Nations Convention on the Law of the Sea (LOSC) and its associated instruments. Maritime zones of jurisdiction and the navigation regime under LOSC. The major factor influencing the development of the law of the sea; the various interests involved in the law of the sea and how LOSC attempts to balance these interests.

LLB 360	FOREIGN INVESTMENT LAW IN THE PEOPLE'S REPUBLIC OF CHINA
Credit Points:	8
Pre-requisite(s):	LLB100 Law in Society/LLB210 Law of Contracts
Lecturer(s):	Ms Natalie Stoianoff
Assessment:	Class participation, Negotiation, Assignment
Textbook:	Faculty Course materials

An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. This subject will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, custom duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution.

LLB393	DRAFTING AND CONVEYANCING PRACTICE
Credit Points:	2
Pre/Co-requisite	LLB305 OR LLB200
Remark:	Not to count with LLB290
Lecturer(s):	Mr Ian McCall
Assessment:	Class participation, assignments, this subject is graded satisfactory or unsatisfactory only.

The skills of preparing legal and other documents in clear, plain English. Techniques used in drafting legislation, corporate documents, and other legal documents. An introduction to the preparation of forms used in common law and commercial transactions and wills (including the standard contract for the sale of land and standard residential leases), the legal rules affecting the use of standard documents.

FACULTY OF SCIENCE

BIOL357

Credit Points:

Pre/Co-requisite:

Lecturer(s):

Assessment:

Textbook(s):

Reference Books:

FIELD METHODS IN ECOLOGY

8

BIOL251 or equivalent

Professor Rob Whelan

Tutorial papers 15%, field project report 40%, subjective field-work performance 10%, seminar 15%, examination 20%.

Krebs, C J, *Ecological Methodology*. Harper & Row, NY, 1989.

Southwood, T R E (2nd ed), *Ecological Methods*. Chapman & Hall, London, 1978.
Gilbertson, D D, Kent, M & Pyatt, F B, *Practical Ecology*, Hutchinson, London, 1985.

This subject will run full-time for 5 weeks over the Summer Session (12 January 1998 to 13 February 1998). Two weeks of this time will be spent full-time at a field station in New South Wales. The subject is taught in collaboration with the Cooperative Research Centre for the Biological control of Vertebrate Pests (based in CSIRO Wildlife & Ecology, Canberra).

Outline: Techniques for estimating abundances of organisms - census, capture/recapture, indirect estimates. Shortcomings of various techniques. Radio telemetry of large vertebrates. Calculation of home range. Techniques for ecological survey and experiment in the field, data analysis, interpretation and presentation skills.

GEOS301

Credit Points:

Pre/Co-requisite:

Lecturer(s):

Assessment:

Textbook(s):

FIELD GEOLOGY

8

GEOS219 or GEOL227. Normally not to count with GEOL301.

Associate Professor Brian Jones

Marks for field competence and field attitude. Field report and several field exercises including detailed geological maps and sections.

Barnes, JW, *Basic Geological Mapping*, John Wiley and Sons, New York, 1991.

The subject will introduce a variety of field geology techniques including the production of both simple and more complex geological maps, measurement of stratigraphic sections, description of a variety of geological structures, detailed sedimentary and volcanic facies assessment and the organisation and production of field mapping reports and exercises. Field work is carried out over two twelve day field trips. The first trip involves well exposed coastal sequences in the Menimbula - Eden area during the first weeks of December. The second trip, during the last weeks in February, requires more interpretative field geology in the Mudgee district.

POSTGRADUATE SUBJECTS

NOTE: The following subjects are only available to students enrolled in relevant postgraduate degrees.

ECON937	GRADUATE MICROECONOMICS
Credit Points:	8
Lecturer(s):	Dr Eduardo Poi

The subject provides the theoretical basis for analysis of a wide range of microeconomic issues and policies. Topics include demand and supply theory; consumer preference theory; theory of the firm; cost functions; market behaviour under perfect competition, monopoly, and imperfect competition; factor markets; general equilibrium theory; externalities and intertemporal choice and risk. The emphasis in these topics is on providing a theoretical foundation that is linked to empirical analysis and interpretation of real world problems.

MGMT907	MANAGERIAL SKILLS WORKSHOP
Credit Points:	6
Lecturer(s):	Mr Michael Gross
Assessment:	Tutorials, workshops and examination
Textbook(s):	To be advised

This subject focuses on the individual and group skills needed by managers to function in organisational settings. The skill focus will include: communication skills in a managerial environment, time and stress management; conflict and dispute resolution; negotiation skills; staff selection and dismissal/counselling skills; personal effectiveness skills; managing personal and group performance; networking; information gathering, evaluating skills and environmental scanning skills.

MGMT979	MANAGERIAL DECISION ANALYSIS
Credit Points:	6
Lecturer(s):	Mr Peter Childs
Assessment:	Seminars, assignments, essays and examination.
Note:	This subject will be offered in modular form (ie the first 2 weeks of session).

This subject focuses on the quantitative and qualitative techniques available to managers in problem solving and decision making in organisations. Decision making models will be explored and will examine the criteria for rational decision making under conditions of risk and uncertainty. This decision making process will focus in areas such as capital investments, forecasting, budgeting and financial planning and decision analysis.

MARK917	BUSINESS TO BUSINESS MARKETING
Credit Points:	6
Pre-requisite:	MARK922
Lecturer(s):	Mr Elias Kynazis
Assessment:	Assignments, Case Studies, Exams
Textbook(s):	To be advised

Business to Business Marketing covers issues particular to the situation where one business markets a product or service to another business (rather than to an individual consumer). This subject is also referred to at times as Industrial Marketing. The objectives are to educate students regarding the major theoretical concepts and processes involved in business to business marketing, the application of these concepts to real life situations through the use of case studies and 'real life' examples.

MARK922	MARKETING MANAGEMENT
Credit Points:	6
Lecturer(s):	Mr Elias Kynazis
Assessment:	Case studies, essays, examination
Textbook(s):	To be advised

The subject examines the contemporary view of marketing and focuses on the following areas: identification of market opportunities; segmentation and target marketing; marketing mix decisions; service marketing; international marketing

GHMD904	EPIDEMIOLOGY
Credit Points:	6
Pre-requisite:	GHMD983 or approval from the Co-ordinator
Lecturer(s):	Professor Dennis Calvert
Assessment:	Two minor assignments on study design and critical appraisal, end of session written examination.
Note:	This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged \$850 for this 6 credit point subject.

Separate arrangements apply for international or non-award students.

Principles and methods of epidemiological investigation including analytic and experimental epidemiology. Topics to be covered are: measurement in epidemiology, descriptive epidemiology, screening, design of case-control and cohort studies, analysis of studies, critical appraisal, clinical trial design, biological inference and causality.

GHMD908	HEALTH SERVICES PLANNING AND EVALUATION
Credit Points:	6
Lecturer(s):	Professor Dennis Calvert
Note:	This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged \$850 for this 6 credit point subject.

Separate arrangements apply for international or non-award students.

Practical and theoretical aspects of health service planning and evaluation will be covered in this subject. Topics include: planning, its scope and theory; planning approaches and methods and principles of evaluation.

GHMD912	HEALTH PROMOTION
Credit Points:	6
Lecturer(s):	Ms Heather Yeatman
Assessment:	Essay 15%, Health promotion program plan 45%, examination 40%.
Note:	This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged \$850 for this 6 credit point subject.

Separate arrangements apply for international or non-award students.

This subject will develop an understanding of the concept of health promotion and discuss the principles of the Ottawa Charter. Students will critically review current theoretical approaches. A settings approach is followed, examining health promotion in the health care system, schools, community and the workplace. A needs assessment on a particular health issue will be undertaken by each student.

GHMD936	PUBLIC HEALTH NUTRITION
Credit Points:	6
Lecturer(s):	Ms Heather Yeatman
Assessment:	Essay 15%, assignments 45%, examination 40%.
Note:	This subject is offered during the Spring and/or Autumn Session under the existing HECS arrangements. If taken in Summer Session domestic students will be charged \$850 for each 6 credit point subject.

Separate arrangements apply for international or non-award students.

This subject will introduce the student to the principles of community health and the history of public health nutrition in Australia. Key areas of public health nutrition discussed include food and nutrition surveillance, food policy, program planning and health promotion. Selected public health nutrition programs designed to reach different segments of the community will be examined.

LAW923

Credit Points:
Pre-requisite:
Lecturer(s):
Assessment:
Textbook(s):

LAW OF THE SEA

8
LAW912
To be advised
Research Paper (7,500 words) or take home examination
Faculty Course Materials

The evolving law of the sea from an historical perspective. The 1982 United Nations Convention on the Law of the Sea (LOSC) and its associated instruments. Maritime zones of jurisdiction and the navigation regime under LOSC. The major factors influencing the development of the law of the sea; the various interests involved in the law of the sea and how LOSC attempts to balance these interests.

LAW 950 /**LLB 950**

Credit Points:
Lecturer(s):
Assessment:
Textbook:

FOREIGN INVESTMENT LAW IN THE PEOPLE'S REPUBLIC OF CHINA

8
To be advised
Class participation, Negotiation, Assignment
Faculty Course Materials

An analysis of the laws and procedures regulating foreign investment in, and trade with, the PRC. This subject will examine those laws relating to: joint ventures and other forms of foreign investment; revenue and finance law including taxation, custom duties and exchange control; foreign trade including compensation trade, technology transfer and intellectual property; and dispute resolution.

TIMETABLE

SUMMER SESSION 1997/98

Although this timetable is correct at the time of printing, some changes may occur before the start of session. Students are advised to check the availability of classes with their respective departments and to also consult departmental noticeboards for changes in time and venue.

NOTE: Subjects are listed in alpha/numeric order NOT departmental order.

ROOM NUMBERS

When you see a room listed as 38.G11 for example, this should be taken to mean:

Building 38
Ground Floor
Room 11

The important thing to remember when reading the timetable is that the building is listed first followed by the room number.

LEGEND:

L: Lecture, T: Tutorial, W: Workshop, S: Seminar, P: Practical, (R): Repeat
CL: Computer Laboratory.

ECON121	Quantitative Methods I 6cp (6L, 2T)		
L	Wed 10:30 13:30	20.3	
L	Thu 10:30 13:30	20.3	
T	Wed 14:30 16:30	40.125	
T	Wed 16:30 18:30	40.124	
T	Thu 8:30 10:30	40.125	
T	Thu 14:30 16:30	40.124	
ECON215	Microeconomic Theory & Policy 8cp (4L, 2T)		
L	Mon 13:30 15:30	40.131	
L	Tue 13:30 15:30	18.G013	
T	Mon 12:30 13:30	40.124	
T	Tue 12:30 13:30	40.124	
T	Mon 15:30 16:30	40.124	
T	Tue 15:30 16:30	40.124	
ECON228	Quantitative Analysis for Decision Making I 8cp (4L, 2T)		
L	Tue 8:30 10:30	14.G01	
L	Wed 8:30 10:30	14.G01	
T	Tue 10:30 12:30	40.125	
T	Tue 13:30 15:30	40.124	
T	Wed 10:30 12:30	40.125	
T	Wed 13:30 15:30	40.126	
T	Wed 15:30 17:30	40.126	
T	Thu 10:30 12:30	40.126	
T	Thu 13:30 15:30	40.125	
ECON230	Quantitative Analysis for Decision Making II 6cp (4L, 2T)		
L		see ECON228	
ECON312	Industrial Economics 8cp (4L, 2T)		
L	Wed 13:30 15:30	40.122	
L	Thu 13:30 15:30	40.122	
T	Mon 15:30 17:30	40.128	
T	Tue 15:30 17:30	40.126	
ECON937	Graduate Microeconomics 8cp		
L/T		Refer Dept	
ENGG121	Statics 3cp (2L, 1T)		
L	Tue 13:30 15:30	1.134	
L	Thu 13:30 15:30	1.134	
T	Tue 15:30 16:30	1.134	
T	Thu 15:30 16:30	4.101	
ENGG122	Dynamics 3cp (2L, 1T)		
L	Tue 9:30 11:30	1.134	
L	Thu 9:30 11:30	1.134	
T	Tue 11:30 12:30	1.134	
T	Thu 11:30 12:30	4.101	
ENGL199	Understanding Literary Techniques 6cp (6S)		
S	Mon 9:30 12:30	19.1064	
S	Wed 9:30 12:30	19.1064	

ENGL244	Australian Children's Literature 8cp (2L, 2T)		
L	Tue 9:30 10:30	40.122	
L	Thu 9:30 10:30	40.131	
T	Tue 10:30 11:30	19.1098	
T	Thu 10:30 11:30	19.1098	
T	Tue 11:30 12:30	19.1098	
T	Thu 11:30 12:30	19.1095	
ENGL355	Fourteenth Century Literature 8cp (2L, 4S)		
L	Mon 11:30 12:30	19.1098	
L	Thu 11:30 12:30	19.1098	
S	Mon 13:30 15:30	19.1098	
S	Thu 13:30 15:30	19.1098	
GEOS301	Field Geology 8cp (Field)		
FIELD		Refer Dept	
GHMD904	Epidemiology		
L/T		Refer Dept	
GHMD908	Health Services Planning & Evaluation		
L/T		Refer Dept	
GHMD912	Health Promotion		
L/T		Refer Dept	
GHMD936	Public Health Nutrition		
L/T		Refer Dept	
INDO101	Introductory Indonesian/Malaysian - Level 1 6cp (15 L/P) 5 Jan 97 - 6 Feb 98		
L/P	Mon 9:30 12:30	19.2099	
L/P	Tue 9:30 12:30	19.2099	
L/P	Wed 9:30 12:30	19.2099	
L/P	Thu 9:30 12:30	19.2099	
L/P	Fri 9:30 12:30	19.2099	
JAPA101	Japanese Level 1 6cp (15 L/P) 5 Jan 97 - 6 Feb 98		
L	Mon 9:30 12:30	19.G016	
L	Tue 9:30 12:30	19.G016	
L	Wed 9:30 12:30	19.G016	
L	Thu 9:30 12:30	19.G016	
L	Fri 9:30 12:30	19.G016	
JAPA153	Japanese 1C Language 12cp (30 L/P)		
L	Mon 9:00 16:00	19.2103	
L	Tue 9:00 16:00	19.2103	
L	Wed 9:00 16:00	19.2103	
L	Thu 9:00 16:00	19.2103	
L	Fri 9:00 16:00	19.2103	
LANG196	Chinese (Mandarin) - Level 1 6cp (16 L/P) 5 Jan 97 - 6 Feb 98		
L	Mon 13:30 17:30	19.G016	
L	Tue 13:30 17:30	19.G016	
L	Wed 13:30 17:30	19.G016	
L	Thu 13:30 17:30	19.G016	

LANG197	Chinese (Mandarin) - Level 2 6cp (16 L/P) 5 Jan 97 - 6 Feb 98				
L	Mon	9:30	12:30	19.2114	
L	Tue	9:30	12:30	19.2114	
L	Wed	9:30	12:30	19.2114	
L	Thu	9:30	12:30	19.2114	
LANG198	Chinese (Mandarin) - Int Level for Other Dialect Speakers 6cp (16 L/P) 5 Jan 97 - 6 Feb 98				
L	Mon	13:30	17:30	19.2114	
L	Tue	13:30	17:30	19.2114	
L	Wed	13:30	17:30	19.2114	
L	Thu	13:30	17:30	19.2114	
LAW100	Law in Society 6cp (3L, 2T)				
L	Mon	9:30	10:30	40.121	
T	Mon	10:30	11:30	40.126	
T	Fri	10:30	11:30	40.126	
T	Mon	11:30	12:30	40.126	
T	Fri	11:30	12:30	40.126	
T	Mon	13:30	14:30	40.123	
T	Fri	13:30	14:30	40.125	
LAW302	Law of Business Organisations 6cp (4L, 2T)				
L	Tue	9:30	11:30	20.5	
L	Wed	9:30	11:30	18.G013	
T	Tue	13:30	15:30	40.122	
T	Tue	15:30	17:30	40.127	
T	Wed	13:30	15:30	40.128	
T	Wed	15:30	17:30	40.122	
LLB350/ LAW923	Special Study in Law A/ Law of the Sea 8cp (1 week intensive course)				Refer Dept
S					
LLB393	Drafting & Conveyancing Practice 2 cp (4 x 7 Seminars)				
12 Dec 97	Sat	9:00	17:00	67.202	
10 Jan 98	Sat	9:00	17:00	67.202	
17 Jan 98	Sat	9:00	17:00	67.202	
31 Jan 98	Sat	9:00	17:00	67.202	
LLB360/ LAW371/ LLB950/ LAW950	Foreign Investment Law in the People's Republic of China 8cp (1 Week Intensive Course) University Centre - Sydney 27 Jan to 2 Feb 1998 (Monday 26 Jan is a public holiday). Further details- REFER FACULTY.				
S					
MARK213	Introduction to Marketing 6cp (4L/2T)				
L	Tue	9:30	11:30	40.131	
L	Thu	9:30	11:30	20.5	
T	Tue	8:30	9:30	40.123	
T	Tue	11:30	12:30	40.124	
T	Thu	8:30	9:30	40.123	
T	Thu	11:30	12:30	40.124	
MARK317	Business to Business Marketing 6cp (4L/2T)				
L	Mon	9:30	11:30	18.118	
L	Thu	9:30	11:30	28.118	
T	Mon	8:30	9:30	40.123	
T	Mon	11:30	12:30	40.123	
T	Thu	8:30	9:30	40.124	
T	Thu	11:30	12:30	40.125	
MARK917	Business to Business Marketing 6cp (6L)				
L	Tue	9:30	12:30	40.123	
L	Thu	9:30	12:30	40.123	
MARK922	Marketing Management 6cp (6L)				
L	Tue	13:30	16:30	40.123	
L	Thu	13:30	16:30	40.123	
MATH151	General Mathematics 1A 6cp				
L	Mon	8:30	9:30	3.121	
L	Mon	9:30	10:30	3.121	
L	Wed	8:30	9:30	3.121	
L	Wed	9:30	10:30	3.121	
L	Wed	13:30	14:30	3.121	
L	Fri	8:30	9:30	3.121	
L	Fri	9:30	10:30	3.121	
T					Refer Dept
T	Mon	13:30	14:30	3.121	
MATH188	Mathematics 1A Part 2 6cp (4L, 2T)				
L	Mon	8:30	9:30	20.5	
L	Mon	9:30	10:30	20.5	
L	Wed	8:30	9:30	20.5	
L	Wed	9:30	10:30	20.5	
L	Wed	13:30	14:30	20.5	
L	Fri	8:30	9:30	20.5	
T	Wed	14:30	15:30	3.122	
T	Wed	14:30	15:30	3.123	
T	Fri	10:30	11:30	3.122	
T	Fri	10:30	11:30	3.123	
T	Fri	11:30	12:30	3.122	
T	Fri	11:30	12:30	3.123	
T	Fri	14:30	15:30	3.122	
T	Fri	14:30	15:30	3.123	
T	Mon	10:30	11:30	3.122	
T	Mon	10:30	11:30	3.123	
T	Mon	11:30	12:30	3.123	
T	Mon	11:30	12:30	3.122	
T	Wed	10:30	11:30	3.122	
T	Wed	10:30	11:30	3.123	
T	Wed	11:30	12:30	3.122	
T	Wed	11:30	12:30	3.123	
MATH188	Mathematics 1A Part 2 (Group 5) 6cp (8L, 4T) Group 5				
L	Fri	9:30	10:30	20.5	
L	Fri	13:30	14:30	20.5	
T					Refer Dept
MATH188	Mathematics 1A Part 2 (Optional) (Optional)				
T	Mon	13:30	14:30	20.5	

MGMT102	Business Communications 6cp (4L, 2T)				
L	Mon	10:30	12:30	40 125	
L	Fri	10:30	12:30	40 125	
T	Mon	14:30	15:30	40 127	
T	Mon	15:30	16:30	40 122	
T	Fri	14:30	15:30	40 125	
T	Fri	15:30	16:30	40 125	
MGMT110	Introduction to Management 6cp (2L, 4T)				
L	Mon	13:30	14:30	20 4	
L	Thu	13:30	14:30	20 3	
T	Mon	9:30	11:30	40 123	
T	Mon	10:30	12:30	40 122	
T	Mon	14:30	16:30	40 123	
T	Thu	9:30	11:30	40 122	
T	Thu	10:30	12:30	19 2001	
T	Thu	14:30	16:30	19 2001	
MGMT907	Managerial Skills Workshop 6cp (4L, 2T)				
L	Fri	9:30	12:30	40 123	
L	Fri	13:30	16:30	40 124	
MGMT979	Managerial Decision Analysis 6cp (12L, 6T) 8 Dec 97 - 21 Dec 97				
L	Mon	9:30	12:30	40 124	
MGMT986	Special Topic A 12cp				Refer Dept
L					
NURS240	Current Services in Aboriginal Health 6cp (3L/T)				Refer Dept
L					
NURS241	Contemporary Indigenous Health Issues 6cp (3L/T)				Refer Dept
L					
PHIL211	Greek Philosophy 8cp (4L, 2P)				
L	Tue	13:30	15:30	19 1001	
L	Thu	13:30	15:30	19 1001	
P	Tue	15:30	16:30	19 G002	
P	Thu	15:30	16:30	19 G002	
PHIL216	Logic B 6cp (4L, 2P)				
L	Wed	9:30	11:30	19 1001	
L	Fri	9:30	11:30	19 1001	
P	Wed	11:30	12:30	19 G002	
P	Fri	11:30	12:30	19 G002	
POL141	Change and Debate in Contemporary Australian Politics 6cp				Refer Dept
L/T					
PSYC351	Industrial & Organisational Psychology 8cp				
L	Tue	14:30	15:30	20 3	
L	Tue	16:30	17:30	20 3	
L	Thu	14:30	15:30	20 4	
L	Thu	16:30	17:30	20 3	
SOC102	Contemporary Art and Society 6cp (2L, 4T)				
L	Mon	9:30	10:30	19 G002	
L	Wed	9:30	10:30	19 G002	
T	Mon	10:30	12:30	19 2085	
T	Wed	10:30	12:30	19 2085	
SOC244	Sociology of Punishment 8cp (2L, 4T) <i>Refer to Program for extra tutorial times</i>				
L	Tue	9:30	10:30	18 G013	
L	Thu	9:30	10:30	18 G013	
T	Tue	10:30	12:30	19 2085	
T	Thu	10:30	12:30	19 2085	
STS103	Introduction to Science and Technology in Their Social Context				Refer Dept
STS117	The Scientific Revolution/History, Philosophy and Politics of Science I				Refer Dept
STS203	Introduction to Science and Technology in Their Social Context				Refer Dept
STS217	The Scientific Revolution (History, Philosophy & Politics of Science II)				Refer Dept
THEA204	Screen Production B 6cp				Refer Dept
P					
VIS106	Visual Arts B 6cp				Refer Dept
P					
VIS205	Visual Arts C 6cp				Refer Dept
P					
VIS318	Visual Arts E 6cp				Refer Dept
P					
WRIT101	Introduction to Writing 6cp				Refer Dept
P					

