

Minutes of Meeting

Library Consultative Committee, 13 October, 2011

PRESENT

Ms Margie Jantti
 Ms Lesley Ngatai (Secretary)
 Prof Rob Castle
 Ms Margaret Bond
 Dr Jon Cockburn
 Dr Debra Dudek
 Dr Darryl McAndrew
 Ray Stace
 Dr Karen Walton
 A/Prof Graham Williams
 Ms Lauren Richardson
 A/Pro Michael Zanko
 Ms Sue Baker-Finch
 Dr Tony Simoes da Silva
 Dr Martin Liu

IN ATTENDANCE

Library Managers:
 Ms Lisa McIntosh
 Ms Rebecca Daly
 Mr Brian Cox

UNABLE TO ATTEND

A/Prof Ian Brown
 A/Prof Paul Carr
 Dr Jayan Sylaja Vinod
 Ms Lynette Harris
 Mr Henry Lee

Welcome and Apologies

Apologies received.

Business arising from the previous minutes

Amendment to the last minutes

Item 6.1 New Directions – Learning and Teaching and Research support.

The figure in the response to A/Prof Ian Brown's question regarding the number of information skills classes delivered in 2010, the number of hours (20,000) was incorrect. The library delivered 750 classes with a 2,000 hour investment of library staff time

Action Item

6.1 Margie Jantti to contact A/Prof Paul Carr chair of the FEC Chair's group to communicate the intent of the paper and Library actions. Contact was made but a mutually agreeable time was not found. Presentations were made to the **UEC** on 27 July and to **Deans and Senior Executive** 31 August. Both presentations attracted support from members.

Minutes accepted.

Chair's Report: Attachment 1

Comments from Chair

HERDC publications

Faculty related HERDC data was provided to each of the Deans at the annual meeting; they found it of great interest.

Facts and Figures: Attachment 2

Statistical descriptors of Library operations included usage figures for use of Library facilities, electronic resources, physical resources, help services and information skills sessions and individual consultations.

Library Business Plan 2012: Attachment 3

There is an enhanced focus on Client Service and communication.

Supporting student engagement through integration of scholarly content and support services into their learning spaces, provision of flexible learning spaces in the physical library and access to relevant technology to enable their study practices

With ongoing expansion of INTI Laureate programs, it is critical to build library partnerships and to move into more strategic, systematic delivery of support for staff training to support student skill development.

Question: A/Prof Graham Williams

How might academics know what scholarly information INTI students have access to?

Action: Margie to send Graham information and links to INTI collection information

The Library is invested in embedding a sustainable communication model to facilitate two-way communication with UOW teaching and research staff. It is also extending its capacity to further support HDR students so there is more integrated support throughout all aspects of the research cycle.

Appropriately housing, exposing and providing access to UOW created scholarship and research outputs is an important aspect of institutional research management. The UOW digital repository Research Online has had 2.6 million downloads. The Library is looking toward repurposing the platform to enhance access, to provide better archiving and an agile response to future government initiatives, particularly in the area of research data management.

Margie welcomed feedback or comments on any aspects of the Business Plan that raised questions for faculties or might have an impact on them.

Academic Outreach – Update – Lesley Ngatai Associate Librarian, Client Services Presentation Slides attached

In twelve weeks the Academic Outreach Librarians have met with 245 academics. The core topics of interest and requests for assistance from the Library have been primarily in the areas of research output capture and discoverability, research output measurement,

publishing for impact, accessing scholarly content with the intention to create new knowledge, training of HDR students in all aspects of the research cycle from idea discovery to publication and discoverability and finally the management of research data.

The Library Cube - Brian Cox, Manager Quality and Marketing - Demonstration

The Library has been working with Performance Indicator Unit for a number of years to develop a Library Cube that will allow the Library to identify the value it contributes to academic learning, improve marketing intelligence, and provide information that can be used to identify opportunities for improvement and assess the success of improvement initiatives. The first stage has been completed and was demonstrated by Mr Brian Cox. The Library Value Cube essentially sets out to answer two questions:

- Does a student's academic performance improve through the use of library information resources?
- How do we know which students make little or no use of library information resources?

For the first time a Library is able to demonstrate a correlation between a student's use of Library resources and his/hers academic performance. The Library Cube co-relates data from the ARD system (student demographics, WAM) with the online and physical usage of Library resources. The Cube is able to demonstrate quite conclusively that there is an improvement or reduction in WAM dependent on students' uptake of Library resources. This is a possible first in the Library world. Usability testing is nearing completion and a rollout strategy (in collaboration with the PIU) is in development.

Resources Access Initiatives: Presentation

Ms Lisa McIntosh, Associate Librarian, IT.

UOW Library mobile, E-readers and Services to Alumni

A short demonstration on two new initiatives UOW Library Mobile app., and as part of this the new Find a Computer service which allows Library users to find a place to work and details the number of computers and laptops currently not in use, and what floors of the Library they can be found.

The range and number of electronic databases available to Alumni students has been substantially increased, and once registered Alumni students can access these remotely. Online guides and other promotion strategies will be in place for the December 2011 graduation ceremonies.

Resources Sharing Initiatives: Presentation

Ms Rebecca Daly, Associate Librarian, Resources (Acting)

BONUS+ Update, Article Reach and Relais

The Library is driving new document delivery initiatives with the view to increasing reach for UOW students and staff. *Article Reach* is a consortium of international academic libraries that have agreed to share articles on request. A key feature of this service is that it will be available to Undergraduate students. *Relais* is a total document delivery package that will make it easier for clients to find, request, and monitor the materials they want from a variety of local and remote resources via the web. These services will be available in 2012.

Other Business**Library Consultative Committee Membership**

Margie Jantti thanked all presiding members of the current Library Consultative Committee for their service for their two years of service to the committee. Membership for 2012-2013 will be reviewed as per the Terms of Reference.

Action: Margie Jantti to contact Deans and Head of Schools to seek interest from potential new members. Presiding members to contact Margie if they wish to continue their membership of this committee.

This was the final meeting for 2011

Lesley Ngatai

31.10.11